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మిజయ-ద్టితియయ భాజ ఇంగ్లిలజో
    ~.ఎだ.ఎ.ఎనో ఊౌల్యひూజ~
    నా\varpiుథ్య
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Јరగత－ 5

| SI． <br> No． | Domain | LOC | SI． <br> No． | Competency |
| :---: | :---: | :--- | :---: | :--- |
| 1 | Reading <br> Comprehe <br> nsion | Answers coherently in written or oral to <br> questions in English based on day to day life <br> experiences unfamiliar story／poem． | 1 | Reads the story and select the answer． |
|  |  |  | 2 | Mention the things that are found in each category． |
|  |  | 3 | Select the correct rhyming pair |  |
| 2 | Reading <br> Comprehe <br> nsion | Acts according to instruction given in games／ <br> sports． | 5 | Selects any one rule to conduct the event with given picture． |
|  |  | 4 | Choose the plural to given word． |  |
| 3 | Reading <br> Vocabular <br> y | Reads story books，new items／head lines， <br> advertisement etc．，independently | 7 | Identifies the description that suits the given rhyme |


|  |  |  | 8 | Frames meaningful sentence from the given word |
| :---: | :---: | :---: | :---: | :---: |
| 4 |  | Write words / phrases simple sentences / short paragraphs as dictated by the teacher. | 9 | Picks out the uses of animals / plants in the paragraph. |
|  |  |  | 10 | Identifies the topic for the given paragraph. |
|  |  |  | 11 | Add 'ing' for the given word. |
| 5 | Reading <br> Vocabular <br> y | Read subtitles on T.V., titles of books, news, headlines, pamphlets and advertisements. | 12 | Finds the meaning of the word. |
|  |  |  | 13 | Identify the suitable title for the story |
|  |  |  | 14 | Marks the appropriate dialogue to the content. |
|  |  |  | 15 | Chooses the word with more letters in the story. |
| 6 | Grammar Vocabular y | Uses the dictionary for reference. | 16 | Arranges the letters in order to get meaningful word. |
|  |  |  | 17 | Pick out the synonym for the word. |
|  |  |  | 18 | Arrange the words as you find in the dictionary. |
| 7 | Grammar Reading | Writes paragraph from verbal, visual clues, with appropriate punctuation marks. | 19 | Arranges the words in order and punctuate. |
|  |  |  | 20 | Identifies the letters to the content. |
|  |  |  | 21 | Choses the opposite of the underlined word in rhyme. |


|  |  |  | 22 | Finds the appropriate value for picture |
| :--- | :--- | :--- | :---: | :--- |
| 8 | Reading <br> Vocabular <br> y | Solves / shares riddles sandstone and tongue <br> twisters simple crossword builds words chain etc. | 23 | Picks the tongue twister among the given sentence. |
|  |  |  | 24 | Solves the riddle |
|  |  |  | 25 | Solves the crossword puzzle |
| 9 | Vocabular <br> y | Attempts creative writing | 26 | Identifies the set of new words using a given word - <br> (SATELITE) |
|  |  |  | 27 | Finds the words which are repeated twice in the given poem. |
|  |  |  | 29 | Select the appropriate words for picture |
|  |  | 30 | Gives one word for the content. |  |

